



## EARLY CHILDHOOD WORKFORCE INITIATIVE



### Call for Evidence for Global Landscape Analyses on the Early Childhood Workforce

#### **Background:**

[The Early Childhood Workforce Initiative \(ECWI\)](#), co-chaired by the International Step by Step Association (ISSA) and Results for Development (R4D), is a global effort to support and empower those who work with families and young children under age eight, and those who supervise and mentor frontline workers. As part of this initiative, R4D has been carrying out a series of landscape analyses on the following thematic areas: (1) *Competences & Standards*, (2) *Training & Professional Development*, (3) *Continuous Quality Improvement*, and (4) *Working Conditions*. The first two studies on *Competences & Standards* and *Training & Professional Development* were completed in 2017 and can be found [here](#).

#### **Call for Evidence:**

We are currently identifying country case studies and literature to inform the remaining studies on *Continuous Quality Improvement* and *Working Conditions*. By synthesizing literature on the policies, practices, challenges, and needs related to the early childhood workforce, these studies aim to strengthen the knowledge base on the existing status of the workforce, identify common challenges and experiences, and areas for improvement. These studies will focus on:

- A diverse range of roles within the early childhood workforce, including professionals and paraprofessionals, paid and unpaid workers, and frontline workers and managers
- The education and care, health and nutrition, sanitation and hygiene, and social and child protection sectors
- High-, middle-, and low-income countries across all regions.

In order to diversify the existing pool of resources, R4D is calling for global, regional, and country-level evidence on the early childhood workforce, with specific emphasis on the themes of ***Continuous Quality Improvement and Working Conditions***.

In particular, we are looking for two types of information:

- (1) Academic/peer-reviewed literature, grey literature, and policy documents addressing workforce policies, challenges, and experiences related to either of these themes.
- (2) Suggestions of countries to profile as case studies in the landscape analyses who are using innovative approaches to address challenges related to either of these themes.

If you have any sources or suggestions for additional evidence on either of these themes, please send a brief note to Denise Bonsu at [dbonsu@r4d.org](mailto:dbonsu@r4d.org). We would be grateful for your reply by **April 1, 2020**.